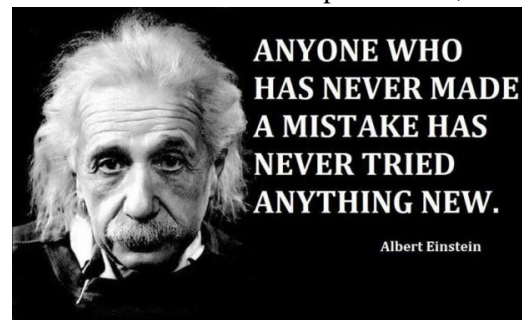


Greetings Mathematicians:

Welcome to Year 1 of Algebra I! I am excited to enter year number seven of teaching Math and Physics at FCS. I graduated from Fillmore in 2012, and consider myself lucky to be home, teaching in a district that did so much for me growing up. During my time here, I was a member of the soccer, wrestling, and baseball teams and participated in band, choir, and the musicals. With this in mind, I value the many endeavors you all work hard to be successful in. I am confident that Fillmore is crafting you to be well-rounded individuals.



On a more personal note, I live in Centerville with my wife, Lindsey, and our son, Harrison. We will also be welcoming our son, Callum, any day now, so it is sure to be a busy start to the school year for our family! When I am not teaching, coaching soccer and wrestling, or helping out on my family's dairy farm in Centerville, I do my best to spend time with the ones I love. It is their sacrifices that have made me the person that I am today.

After graduating from Fillmore, I went on to SUNY Geneseo where I majored in Physics and minored in Math. The Physics degree challenged me at every turn, and I failed a few tests along the way. But, traits honed at FCS such as work ethic, communication, and persistence led to my graduation with a Bachelor's Degree in Physics with Certifications to teach Physics, General Science, and Math. I share my challenges with you to parallel some of the challenges you may face this year. **Algebra is not an easy course, but by working hard and asking questions, you can achieve success!**

Realize that passing Algebra I is required to graduate from high school. On average, high school graduates make more than \$14,000 per year more than non-high school graduates. With this in mind, I encourage you to view the course as a necessary stepping stone toward a successful future. While it may not come easy to you, realize that I am always willing to support you as long as you are willing to try and ask for help.

Now for some logistical details about the course:

Materials:	Grading:
Pencils 3 Ring Binder (At least 2 inches) Graphing Calculator (School Issued) Laptop (School Issued)	Tests: 55% Review Quests / Quizzes: 20% Problem Sets: 20% Class Participation: 5%

Homework assignments may be corrected and resubmitted for partial credit within 1 week of their initial due date. Unexcused late work may be submitted for half-credit within 1 week of the initial due date. Quests will be completed during Math Lab and will be due approximately every three weeks. They must stay in the classroom. If you need more time to complete them, you must arrange to come in outside of your scheduled lab time to complete them. You may not correct Quests, but can get help from me on them at any time before they are due. If you are going to be absent for any reason (band lesson, field trip, illness, etc.) it is essential and **your responsibility** to get any work you are missing before planned absences and immediately following unplanned absences.

Lastly, I encourage you to come to me before school, after school, or during first, second, or eighth periods if you are having trouble. We learn by asking questions, so ask them early and often! I look forward to working with you this year!

Sincerely,

Mr. Vosburg

Parents / Guardians: Please sign below indicating that your kids have shown you this letter. If you also shoot me a quick email at jvosburg@fillmorecsd.org so I have your email address, I will give them five bonus points. I look forward to working with your kids this year! If you ever have any questions or concerns please do not hesitate to contact me!

Parent/Guardian Signature

Date