**Global 9 and 10**

Fillmore Central School

Miss Guild and Miss Howland

**Course Description**: The purpose of this course is to teach students about the human past by helping them better understand developments across the globe. This course is designed to cover the content thematically, though within the thematic units we will be discussing the content chronologically. Instruction will include a variety of structures including whole group, small group, and opportunities for individuals to interact with the content. Students at the end of Global 10 will take the NYS Global History and Geography Regents.

**Thematic Units:**

1. Power and Awareness of Governance
2. Revolution
3. Progress
4. Clash of ideas/ Belief Systems
5. Culture
6. Conflict & Peace
7. Social/ Collective Responsibility

**Grading Procedure:**

10% Attendance

10% Participation

20% In Class Notes

30% Projects/ Tests

30% Current Event Reports

**Classroom Expectations**

* To attend class regularly, be on time, and always be prepared.
* To be actively involved as an individual within the class as well as a group member when working together. Students are expected to form opinions and share them with others.
* To have a positive attitude and be polite to one another. Everyone is entitled to speak his or her mind in a respectful and appropriate manner.
* To pay attention, listen, and not be disruptive.
* To use your time wisely.
* To always do your best and have pride in your work.

**Current Event Reports**

Once a month you will be completing a report on a current event that is happening in the world right now. You get to choose the topic and discuss the location, who it’s affecting, and explain the circumstances surrounding it. You will be able to use a variety of materials such as magazines and pre-selected websites to find your current event topic.

**Absences and Late Work Policy**

Obtain make-up work immediately after an absence. **It is the student’s responsibility to see Miss Guild when returning from an absence.** Check Microsoft Teams to access the lesson and work missed and see Miss Guild with any questions.

Unexcused late work may be submitted for half-credit within 1 week of the initial due date.

**Microsoft Teams**

Throughout the year, all assignments and notes will be published in our Microsoft Teams. Students will have the option to take **notes** either on their computer or on paper. Written assignments can either be submitted on Microsoft Teams or emailed to Miss Guild directly at kguild@fillmorecsd.org.

**Contact**

Any questions can be directed to my email, kguild@fillmorecsd.org. I will do my best to reply as quickly as possible.

**Student/Parent Syllabus Acknowledgement**

Please sign below to acknowledge that you have read and understand the policies and procedures for 9th and 10th Grade Global History. Return this signed portion, along with the parent/guardian contact information to Miss Guild.

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/ Guardian’s Cell Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How do you prefer to be contacted by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

When is the best time to be reached?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is there anything important you feel I should know about your child? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_