Syllabus-Mr. Kelley 8th Grade Social Studies

*Welcome to Mr. Kelley’s classroom! Please look over the information provided in the syllabus so you will have a better understanding of classroom procedures and student expectations.*

**Course Goal**

Students will develop an understanding of American history from Reconstruction to the Modern Day.

**Unit Outline**

This class is divided into 8 units. Each unit will be roughly 5 weeks (some more and some less). At the end of each unit there will be a unit test covering the material from the beginning of the unit to the end. Throughout the unit we will be taking notes, viewing videos, doing activities, and taking quizzes related to the topics we cover. This is subject to change if I feel it is necessary.

Unit 1: Reconstruction

Unit 2: Immigration, Industry, and Progressives

Unit 3: Imperialism and World War 1

Unit 4: Prosperity and Depression (1920s and 1930s)

Unit 5: World War 2

Unit 6: Post World War 2-Cold War

Unit 7: Post World War 2 Society and Civil Rights

Unit 8: The Modern US

**General Rules and Expectations**

1. Treat others with respect
2. Come to class with a good attitude and put in effort.
3. When I am talking, you are not.
4. Keep your hands to yourself.
5. When using devices, stay on task.
6. Do your own work. (Not doing this results in a zero)

**Materials**

Students are expected to come to class prepared. This includes bringing your folder and a writing utensil and having your laptop charged. I will be providing notes for you which should be stored in your social studies folder and brought to class every day.

**Activities and Work**

We will be doing a variety of activities in this class. I try to keep things as varied as possible in terms of the types of activities we do. Some will be as a whole class, some will be in small groups, and some will be individual. When doing group work, the expectation is that you will work within your group in a quiet and respectful manner no matter who is in your group.

**Late and Missing Work**

If an assignment is not turned in at the time of my grading, it will be put in the gradebook as a zero. This zero can go away if the assignment is turned in, however there will be a late penalty. Students **must** notify me if they are turning in a late assignment so I can grade it.

**Absences**

Students are expected to make up anything that they miss when they are absent. Talk to a classmate or to me about what you need to complete

**Grading Percentages**

60%-Classwork and Homework

30%-Tests and Quizzes

10%-Participation

**Contact**

Any questions can be directed to my email, mkelley@fillmorecsd.org. I will do my best to reply as quickly as possible.

**Please review the syllabus with your parents/guardians, sign, and return this portion no later than Friday, September 8. Then, store the syllabus in your social studies folder as a reference for the year.**

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Phone Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_