Dignity for All Students

To report suspected bullying or harassment:
- www.fillmorecsd.org
  DASA short cut to parent/student report forms. Report is submitted electronically
- Contact DAC at school
- Contact student’s teacher
- Contact student’s principal

Bullying is:
- Purposeful actions or statements targeting an individual or group with the intention of doing emotional or physical harm.

It is demeaning
- Intentional
- Involves an imbalance of power
- Can be repeated over time

Bullying is not:
- Conflict, argument, “fighting among friends or acquaintances, not getting along, physical altercation over a desired object, activity or place in line, teasing UNLESS the above characteristics are present.

Bullying becomes discrimination or harassment:
- When involving a student’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.

To learn more about the Dignity for all Students Act, visit:
www.p12.nysed.gov/dignityact

Contact Information:
Dignity Act Coordinators
DAC
2012-2013

PreK—6
Deborah Woltag
School Psychologist
585-567-2270
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7-12
William Kelley
Guidance Counselor
585-567-2270
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Dignity for All Students Act
Implementation of Dignity for All Students Act (DASA)
Informational Brochure
The goal of the Dignity for All Students Act is to provide ALL New York State public school students with a safe, supportive and positive school climate in which they can learn, excel and graduate ready for college or a career. A safe and supportive environment is free from discrimination, intimidation, taunting, harassment, and bullying on school property and/or at a school function.

Fillmore Central School has taken the following actions to implement DASA:

- Amended the Code of Conduct to prohibit discrimination, harassment, and bullying
- Designated a Dignity Act Coordinator to oversee implementation of DASA and who is trained to handle human relations issues
- Required students be instructed on civility, citizenship and character education by expanding concepts of tolerance, respect for others and dignity
- Required school employee training To raise awareness and sensitivity to potential discrimination, harassment or bullying
- To enable prevention and response to discrimination, harassment or bullying
- To promote a supportive school environment that emphasizes positive relationships
- Provided for the report of material incidents of harassment, discrimination and/or bullying annually to the New York State Education Department

Fillmore Central School is committed to creating a safe, welcoming, considerate, and caring environment. When known, FCS employees will take prompt action to address incidents of discrimination, harassment, and bullying.

Web resources:
www.stopbullying.gov
www..bullyingprevention.org
www.ncpc.org
www.pacer.org/bullying
www.pacerkidsagainstbullying.org
www.pacerteensagainstbullying.org
www.safeschools.info/bullying-prevention

No student shall be subjected to harassment by employees or students; nor shall any student be subjected to discrimination based on their actual or perceived:
- Race
- Color
- Weight
- National origin
- Ethnic group
- Religious practice
- Disability
- Sexual orientation
- Gender
- Sex
- Other characteristic