

# Fillmore CENTRAL SCHOOL

Enter to learn; go forth to serve.



DISTRICT NEWSLETTER • JUNE 2023 • VOLUME 27, ISSUE 6

## Congratulations to the Fillmore Central School Class of 2023



Row 1: Kali White, Elisabeth Daley, Morgan Valentine, Ceira Schmidt, Emily Reed, Katelyn Pastorius, Olivia Chiu, Damon Wood, Madison Geertman, Malory DeRock, Joe Derck, Ray Muzaid-Omar

Row 2: Annika Wiltsey, Mary Jo Willmart, Jessi Rust, Sophia Pastorius, Kristina Wilcox, Kada Frazier, Lillian Prince, Brent Zubikowski, Lucas Hersee, Taylor Washburn, Ben Beardsley, Mitchell Ward, Mike Potter

Row 3: Emma N. Beardsley, Skylar Gaddy, Emma J. Beardsley, Cadence Evans, Abby Engler, Karmen Frazier, Brian Ashton, Kyle Paulsen, Aiden Wagner, Henry Decker, Jair Bialek, Luke Colombo, Eli Hatch

Missing: Zoe Hubbard, Dakota Illerbrun, Ernest Lipscomb, Carli Powell, Timothy Washburn, Tyler Willgens, Mercedes Wolcott



### 2023 FALL SPORTS

**VARSITY & JV START DATE: AUGUST 21**

**MODIFIED START DATE: AUGUST 28**

- Individual sport practice times will be shared at later date
- Reminder to make sure your physical is up-to-date come the start of practice.
- Game schedules will be available @ [www.sectionvny.org](http://www.sectionvny.org) July 1

**JUNETEENTH - JUNE 19<sup>TH</sup> - NO SCHOOL**

**END OF 40 WEEKS - JUNE 23<sup>RD</sup> - COMMENCEMENT**

# FILLMORE CENTRAL SCHOOL ADOPTS “NEXT GENERATION” BOARD MANAGEMENT TECHNOLOGY

*BoardDocs Solution Enables Organization to Save Time and Increase Effectiveness*

Fillmore Central School is leveraging Cloud-based technology to radically improve our Board of Education governance processes. The easy-to-use service will allow our organization to maximize the effectiveness of our board meetings with increased transparency, providing a basis for better and more open communication with the public and improving productivity.

The board management solution, called BoardDocs, recently received two very compelling feature upgrades for users:

Policy Development and Publication, and Meeting Minutes Editing. This will allow all of us to streamline the important work of Policy Governance.

Electronic distribution will not only save time and resources, but it will also provide unprecedented public access via the Fillmore Central School's website to agenda items and other board-related information. This process will allow interested parties to review information prior to meetings. All documents associated with the meeting

are automatically archived and can be accessed by date or by using the system's comprehensive Search feature.

The new board management features can be accessed via the organization's website at [fillmorecsd.org](http://fillmorecsd.org) under the District tab and then select Board to access BoardDocs.

Sincerely,  
Michael Dodge  
Superintendent



## FCS BOE MEMO

Here we are again at the close of another school year! Several shout outs are due!

First, to this year's seniors. A job well done! Your first year of High School was rattled by Covid-19. But you persevered and you have arrived. I hope that you are going to keep using that same perseverance grit as you move on to work or college. A lot of change and challenges are ahead, but you are ready.

Second, to all FCS teachers, admin, and staff. Thanks for putting students first! This has not been easy and we have all felt the struggles of the last years, but

you have been there for our students and community.

Third, to the community. Thanks again for the great turnout to the Big 3 events and voting. It is good to have so many people vote. And thank you for the positive results. It is great when the Board knows that the community supports FCS as well. We are in this together for our students!

The summer tends to be a slower pace for the Board as well as our community. Yet we do have things to do. Our July meeting is our annual organizational

meeting, lots of details that are routine, but vital. We will also Welcome Brian Reitnour as a new board member. Also, thanks to Paul Cronk for his 15 years of service to the BOE. He will be missed, but has a full plate with other service in the community.

May this be a summer of rest, renewal, and recharging so that we are all ready for our next year of school. Go FCS!

Blessings,  
Marcus Dean  
BOE President



We hope you were able to come to the elementary production of 101 Dalmatians on May 19th!! We had well over 100 student performers from 3Prek - 4. We performed for a packed house and there were spots as far as the eye could see! Thank you to the community for your continued support of the FCS drama program!!







# Fourth Graders Receive Top Scores at Math Competition

This year, three of our Fillmore 4th graders, Miriam Derck, Jaxson Newell, and Ian Webb, received top scores on a regional First in Math Competition that put them in the top 150 students in the state to participate in a State Championship in Albany. These three students accompanied by their math teacher, Jennifer Austin, attended the competition at the University of Albany in mid-May. Although we did not make the top score at the competition we learned a lot and had fun. These students have been practicing daily for the big competition in Albany. I admire their persistence and positivity throughout the whole process. We are looking forward to attending the competition next year.

The First in Math is a NY state initiative to increase math fluency skills in students across the state. Many of you may have heard of the Math 24 game that is very popular, this is a version of that game.

*Girls' State winners representing Fillmore at SUNY Brockport at the end of June Sawyer Pomeroy - delegate Jenna Austin- alternate*

*Congratulations!*



## FILLMORE FFA



At the beginning of May, five students made the journey to the 98th Annual NYS FFA Convention in Buffalo. The competition team consisting of Kalen Beardsley, Rachel Hatch, Ava Sylvester, and Ryan Vedder competed in two events, Farm Business Management and Agricultural Sales. The team ranked 5th out of 17 teams for Agricultural Sales. Sara Armison was the delegate of our chapter going to meetings with other members throughout NYS.

## PRE-K REGISTRATION NOW OPEN AND DUE BY JULY 31<sup>ST</sup>!

Registration for both 3PK and UPK (4-year-old) programs are open. If your child was born between December 2, 2019 and December 1, 2020 he or she is eligible to participate in the 3PK program here at Fillmore. Students that are eligible to participate in UPK should have birthdates between December 2, 2018 and December 1, 2019. These

programs are excellent opportunities for children to enhance their language, socialization and emotional regulation skills while developing foundational academic skills. Transportation is available for the UPK program. If transportation is a barrier for your child participating in the 3PK program please contact Mrs. Aylor at 585-567-4432.





FROGS (Fillmore Representatives of Giving Selflessly) is a student service group led by Bonnie Wagner in middle school and Sandy Thompson in high school. Our group is aimed at creating a culture of selflessness in our school and community and impacting those around us in a positive way.

As a group, we are looking to help develop character, responsibility, and the skills necessary to become productive members of society by providing opportunities to help those in need in our school, community and beyond.

We are looking for students who strive each day to put others first and try to live up to "Enter to Learn. Go forth to serve."

Over the course of the school year, we have provided the hands to assist other groups within the school with their projects (examples: open house helpers, packed food bags for PTO, book fair set up/tear down for STEAM Night/Wellness Fair/Artapalooza, servers at FFA Banquet).

We have also had multiple outreach projects. In December, we participated in the Polar Plunge for Special Olympics. In February, we sent cards out to the community and beyond for World Kindness Day. In April, we donated 94 Grab & Go snack bags to the Ronald McDonald House in Buffalo. In June, we donated activity bags to the Craniofacial Department at Strong Memorial Hospital in Rochester.

Our goal is to reach those in need, starting within our community and moving beyond more globally. This group of students has worked together to do a wonderful job this year. The plan is to continue to do this again next year as well!



# A Distinguished Career

## *Celebrating Bill Nolan's Forty-One Years as an FCS Teacher*

By Jarrett Vosburg

When Mr. Bill Nolan first set foot in the halls of Fillmore Central School, Ronald Regan was in the early days of his presidency. Six American presidents later, we sit here in awe of the impact the long-time history teacher and coach has had on countless Fillmore students. I felt it was only fitting to start with a presidential reference, as they have served as the backdrops of so many discussions in his American history classes throughout the years. It was in Mr. Nolan's seventh grade social studies class that an interest in history and politics was kindled and nurtured in myself. I still recall the excitement each day as I would comb the news for a topic to bring with me to class. His patented method of starting class with current events has facilitated some of the most enlightened critical thinking the seventh-grade brain is capable of producing.

But what may be more important than that, is the type of student he has been able to reach throughout his days at FCS. As another colleague of mine recently pointed

out, it was often the forgotten kid, the difficult kid, or the outcast kid who has been able to thrive in Mr. Nolan's class over the years. His ability to reach these students and instill in them the value of hard work, conversational and communication skills, and respect are the type of soft skills that are often lost in the hubbub of state standards and educational jargon. But, it is these life skills that so many middle schoolers have walked out of his classroom with a better understanding of. It is in this way that he has been able to craft generations of Fillmore graduates into productive citizens.

Mr. Nolan's valuable contributions in the classroom aside, I would be remiss if I did not touch on his storied coaching career. Soccer, basketball, tennis, softball, and baseball; Mr. Nolan has coached nearly as many sports as there are departments in the nearest Dick's Sporting Goods. But with Bill, it has never been about the number of teams, or seasons, or wins, or league titles, or sectional patches. Don't get me wrong; he has plenty of those.

But for him, the only number that has mattered is the number of lives he has impacted as a role model and leader of his teams. Generations have learned the values of competitive spirit, sportsmanship, integrity, drive, work ethic, and practice under the guise of learning a sport. Behind his genuine love for the game is an even greater desire to impact lives and to use sports as a trial-run of how to navigate the real problems life throws your way.

It is with all of this in mind that I thank Mr. Bill Nolan on behalf of countless students, athletes, colleagues, and friends for his tireless commitment to the ideals of Fillmore Central School. Thank you for teaching us, coaching us, mentoring us, and showing us what it means to be a pillar of the community. We wish you all the best in your retirement.



## SCHOOL PHYSICAL REMINDER

New York State law requires a health examination for all students **entering the school district for the first time and when entering Pre-K or K, 1st, 3rd, 5th, 7th, 9th, and 11th grade.**

The examination must be completed by a New York State licensed physician, physician assistant or nurse practitioner and on the approved NYSED Student Health Examination Form for School.

- A copy of the health examination must be provided to the school within 30 days from when your child first starts

at the school, and when your child starts K, 1st, 3rd, 5th, 7th, 9th, & 11th grades. If a copy is not given to the school within 30 days, the school will contact you.

- It may take a few months to schedule an appointment for the physical. Please keep this in mind when scheduling your child's appointment and be sure to contact your PCP in a timely manner.

We suggest you make copies of the completed forms for your own records before sending them to the school health office. Forms may also be faxed to 585-567-2541.



# Seniors take on NYC & DC

by Jarrett  
Vosburg,  
Senior Class  
Advisor

For decades, the senior trip has been a hallmark of the senior year experience at Fillmore Central School. Since embarking on my own senior trip eleven years ago, I have come to view the four-day event as so much more than an out-of-state field trip to visit a city or tour some monuments. At Fillmore, this trip has become a unique combination of a capstone educational experience coupled with the opportunity to spend time with classmates, as the realization hits that the days of high school are quickly ending. For some it is a chance to go somewhere they have never been, and see things they may never again be able to see. For others it is a chance to dig deeper into the people, places, and events they have studied in the classroom. Students get a taste of independence, while experiencing a healthy dose of reality at just the right time of their lives. Perspectives are broadened, eyes are opened, and a renewed sense of appreciation for what we have here in Fillmore seems to organically blossom out of four short days away from home. It is with this overall perspective in mind that I happily share with you the highlights of the 2023 senior trip to New York City and Washington D.C.

Early Saturday afternoon thirty FCS seniors arrived in Times Square. For several hours, students were able to tour Midtown Manhattan, visiting popular destinations such as Times Square, St. Patrick's Cathedral, Grand Central Station, and Columbus Circle. For many, this was their first time in New York, and a range of emotions overtook them. They were in



*Seniors pose for a group photo in Rockefeller Plaza.*

shock and awe as they gawked upward at towering skyscrapers, curious as to what was beyond the next block, and healthily frightened by the unknowns of their new surroundings. After sight-seeing for several hours, the group reunited for dinner before travelling to the observation deck on the top floor of the Rockefeller building. There, a nighttime view of the New York landscape awaited them in what is surely one of the best views in all of Manhattan, a perfect closure to day one.

Sunday morning was filled with a trip to the World Trade Center, where students walked around the fountains crafted in the foundations of the North and South towers which were tragically attacked on 9/11. Name after name has been etched in the fountain wall, eternally memorializing those who went to work and never came home on that fateful day. We then toured the 9/11 Museum. It is nearly impossible to describe the atmosphere of the museum as you watch, listen, and read first-hand accounts from that day, while simultaneously walking through mangled iron girders, crushed firetrucks, and other artifacts recovered from the wreckage after the towers collapsed. Learning history by reading about it is important,

but there is simply no replacement for reliving it as you walk through this exhibit. It provides an authentic understanding of the incomprehensible magnitude that day has had on our last two decades as a nation.

That afternoon we toured around the Central Park area before boarding for our dinner cruise in New York harbor. The dinner cruise experience has become a staple of many FCS senior trips, and it is hard to beat the sights and scenery of Manhattan while afloat on the Hudson and East rivers. From the cruise we were able to get the best view of the Statue of Liberty and the Manhattan skyline, enjoyed some great food, and even got some dancing in toward the end of the night. It was a great way to end our second and final day in NYC.

On day three we left for D.C. Our first stop in our nation's capital provided us with a photo-op at the White House. From there we toured the Vietnam and Korean War Memorials, as well as the Lincoln Memorial and Reflecting Pool. Once again, we felt a wave of emotions as we read the tens of thousands of names of those who have lost their lives serving this country. After this stop, students were

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given a few hours to tour a Smithsonian of their choice. The National Mall complex is a must see as an American citizen, and my only regret is the lack of time we had to spend there. As an advisor, I can only hope that the small taste of what they were able to see is enough to get them to come back again someday.

That evening, we made a short detour to Baltimore to catch a Major League Baseball game in Camden Yards. We were able to watch two of the hottest teams in baseball, the Orioles and Rays, go to battle from some excellent seats just behind third base. We were even thrown a game ball, which one of the pitchers from the Orioles signed for our class after the game. Our thirst for professional sports filled, we returned to our hotel and ordered pizza for some final class bonding during our final night of the trip.

The morning of day four held with it our final destination, the National Zoo. Part of the Smithsonian complex, the National Zoo is also free entry and has a wide variety of animals from all over the world. As groups worked their way through their own self-guided tours of the exhibits, the slower pace was a welcome one for a trip that had packed so much into four days.

And suddenly, it was over. We returned home that evening and dragged ourselves to class Wednesday morning. All of us, in some small way, better for having had the opportunity to take this trip. I will not get all hyperbolic and say that the senior trip is life-changing, or that attending your senior trip somehow guarantees success in life. But I will emphatically say that the senior trip is one of the best authentic learning opportunities we provide our students at FCS. It gives students a sense of their place in the world and provides them with the opportunity to reflect on their time at Fillmore. Simply put, it matters, and I cannot thank this community enough for continuing to provide our students with the fundraising support needed to pull it off.



## SUMMER IMMUNIZATIONS FOR 2023-24 SCHOOL ENTRANCE

**Clinics held at Allegany County Office Building in Belmont, NY**

To get your kids ready for next school year, make sure they are up-to-date on their required immunizations. This is especially important if your child is starting Pre-K, Kindergarten, 6<sup>th</sup> grade or 12<sup>th</sup> grade.



**July 11<sup>th</sup>  
July 25<sup>th</sup>  
July 26<sup>th</sup>  
9:00 am – 3:30 pm**

**August 1<sup>st</sup>  
August 8<sup>th</sup>  
August 15<sup>th</sup>  
August 22<sup>nd</sup>  
August 30<sup>th</sup>**

**9:00 am - 3:30 pm**

**Saturday  
August 12<sup>th</sup>  
10:00am 12:00pm**

**Call us to make an  
appointment for  
any summer clinic**

**585.268.9250**

**ALLEGANY COUNTY  
DEPARTMENT OF HEALTH**  
7 Court Street, Belmont NY,  
14813  
585.268.9250



## LAPTOP DROP OFF

**7th-8th grade & students not taking regents:**

**Drop off 12th-13th**

**Regents students:**

**Drop off immediately after completion of final regents exam**

## • MEDICATION & TREATMENT ADMINISTRATION POLICIES

The NY State Education Department regulates the administration of all medications (prescription and over-the-counter, including cough drops) and has detailed regulations in the administration of medications in public and private schools. Our Policies below are based on those mandates.

- Parents and physicians are required to attempt to arrange all medication/treatment administration around school hours. Drugs requiring three times a day administration are to be given before school, after school and before bedtime.
- All physicians' orders must be in writing; verbal physician orders are not accepted.
- The School Nurse (or trained school personnel under the supervision of the school nurse) must administer all prescriptions and over-the-counter medications.
- All medication is administered in the Nurse's Office. Parents arriving at school to administer medication to their child must do so in the Nurse's Office.
- Narcotic (opiate) medications, such as Vicodin (hydrocodone), Oxycontin (oxycodone), etc. are very potent pain relievers. No child taking these medications is allowed to come to school while taking them. These drugs will not be administered at school, are not to be brought to school, or taken when coming to school, to do so is in direct violation of our school policies.
- All medications, whether prescription or over-the-counter, (OTC medications include but are not limited to: Tylenol, Advil, cough drops, Chloraseptic, Anbesol, topical ointments and sun screen) requires a physicians order for school administration as well as parental consent. When a child has multiple medications each medication ordered requires a separate form. Forms are available on the school web site and the school nurse's office.
- The physicians order must include the name of the student, the name of the medication, doses, route, and time to be administered during the school day.
- It is the parents/guardians responsibility to be aware of any expiration dates on medications they provide for school administration and to provide the school with up-to-date medication prior to any expiration dates.
- Management plans (diabetic, asthmatic, allergy, etc.) are not acceptable physician orders. Physician order forms are required for all medications and treatments.
- All medications, including over-the-counter medications, are to be delivered to the school nurse by a parent. This is state law. **Please, DO NOT send any medication to school with the student.**
- Medications need to be in original prescription bottle(s) or original over-the-counter bottle(s). Pharmacies will provide "school bottles" if requested. The container must be properly labeled with the students name, name of medicine, dose and time to be administered.
- All medication is kept in the Nurse's office. No student is to carry any medications, prescribed or over-the-counter, on their persons, in their backpacks, or lockers.
- Children with life threatening issues who must carry emergency medications on their persons are allowed to do so only with physician and parent written authorization.
- The school has a nebulizing machine so students with the appropriate physician orders and parent consent may receive these treatments during school. Parents are required to provide the individual tubing, medication reservoirs, and any associated medications.
- New medications orders must be provided for each school year. All medication orders expire the last day of school at which time all medications must be picked up by parents/responsible adult. Any medication not retrieved after close of school on the last day of school is destroyed. Discontinued medications must be retrieved by parent/guardian within one week of discontinuation. After seven days medication will be destroyed.
- Our school physician provides standing orders for over-the-counter medications for pain relief and fever. The purpose of these medications are to assist children to complete the school day when suffering minor headaches, pain, menstrual cramps, etc. **These medications are available to students only with parental written request.** The Standing Order Parental Permit forms can be found on your child's SNAP portal through the nurse's office.
- Our school physician will also provide a Non-Patient Specific order for anaphylactic agents (epinephrine, Benadryl), Albuterol Metered Dose Inhalers and liquid Albuterol for use in a nebulizer. **This order is for emergencies only.**





# Wide Awake Club LIBRARY

## Summer Happenings

By Roxanne Baker, Director

### Fillmore Library 2023 Summer Music Series:

All events are on Wed. evenings and start at 7:00 pm at the Fillmore Park Pavilion. Light refreshments will be served, please bring your own lawn chairs.

**July 12th : Gene Hilts & the Rustic Ramblers** - enjoy this veteran group using guitar, bass, drums, pedal steel guitar and vocals for a pure traditional country sound.

**July 19th: Panloco Steel Drum Band** - explores the unique musical qualities of the steel pan from it's traditional Caribbean roots to pop, jazz, classical and world musics.

**July 26th : Bob & Gena Decker** - married duo performing a musical variety of guitar, vocals and witty banter.

**Aug 2nd : Pat Kane** - Delightful Irish Music- Pat plays fiddle, guitar, whistle and bodhran; he performs jigs, reels, square dances, airs and many ballads from Ireland and America.

**Aug. 9th: WNY Fiddle Kids** - This group of kids are various fiddle students from WNY area and range from age 9-18. They play traditional bluegrass with a modern twist.

**Aug. 16th: 23 Skidoo** - the band presents a trip down memory lane with a repertoire that features popular hits of the 20's thru the 50's...Big Band favorites, Sing-a-longs, novelty numbers and Dixie entertaining audiences young and old alike.

**Aug. 23rd: Town Theatre of Short Tract** - TBA, they are always awesome!

\*This project is made possible with funds from the Statewide Community Re-grants Program, a regrant program of the New York State Council on the Arts with the support of the Office of the Governor and the New York State Legislature and administered by the Arts Council for Wyoming County.

### SUMMER READING KICK OFF!

Come travel around New York! Start with the library, stop in Wed. June 21st between 5-7pm for ICE CREAM SUNDAES and other fun activities as we kick off our 2023 Summer Reading for all ages- for ages 1-101!

Then join us on Wednesday mornings at 10:30am beginning July 19th, Miss Bonnie will be reading stories and have crafts for the little ones, and Miss Tonya will be doing some fantastic Summer Reading activities with the older children. We're hoping to have visits again this year from the SPCA and their little furry friends as well as the Genesee Rapids- stay tuned! Starting July 18th we'll be having Teen Crafts and ESCAPE ROOMS (alternating) on Tuesday's at 7pm.

**Wiggles & Giggles** - will take place every Tuesday at 10:30 beginning July 18th, this is for babies and toddlers who are ON THE MOVE! Songs, stories, easy crafts and activities await you and your little one!

### For Tweens & Teens: Artful Explorations and Discoveries -

Every Thursday beginning July 20th at 11am Explore different art mediums creating projects to bring home and enjoy!

**Art with Lilly** - (This is for ages 8+ and adults. )

- Come and make pop-up cards! July 10th from 1-3pm and July 13th from 6-8pm
- Foil Art -August 7th from 1-3pm and August 10th from 6-8pm

\*All of the art classes are brought to you by Free Art for Youth.

Please check our website ([www.fillmorelibrary.com](http://www.fillmorelibrary.com)) and our Facebook page for our regularly scheduled programming.



# SNAP Parent Portal

## GETTING STARTED:

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In your Welcome to SNAP Parent Portal email, you will be provided with a temporary password and instructions on how to log in, similar to below:

1. Go to the SNAP Health Portal (<https://www.studentehr.com>) and enter your unique

username and password

2. **Username:** your email address

3. **Password:** temporary password

After logging into the SNAP Health Portal, the first thing you will see is the Dashboard. This is

the front page of the SNAP Health Portal. School specific announcements can be found here, as

well as alerts and/or required actions pertaining to your specific student(s).

If you have more than one student in the Fillmore school district, you will need to go to the top left corner to click on **Select Child** to assess each student's individual record. You can toggle between your students to check for new information or alerts.

**On the left-hand side of the dashboard, you can navigate through the following sections:**

### ➤ Demographics and Contacts

- ◆ This section includes your address, primary phone number, and other pertinent contact information. This information is pre-populated from our main student database, PowerSchool. You will **NOT** be able to make demographic or contact information changes through the SNAP parent portal. Changes to your contact information should be submitted through our registration office.

### ➤ Health Conditions

- ◆ Use this tab to check current health information. If the information is correct, press the CONFIRM button at the top of the screen.
- ◆ For any new medical condition, click on **ADD in** the top right corner to add health conditions. Select the appropriate condition from the drop-down box and provide any pertinent details you would like to share. To provide written documentation from your child's healthcare provider, please click **Choose File** and upload the document.
- ◆ To edit a previously listed condition or remove a condition, please select the Edit Icon. Make any changes or uncheck the current condition box. Click Save once you are finished.

### ➤ Vaccines

- ◆ With this tab, you can attach copies of all vaccination records from your student's healthcare provider or immunization clinic. To attach your student's immunization record, click **Attach Documentation** and upload the immunization record.

### ➤ Medications

- ◆ With this tab, you can see all medication orders your student currently has on file. This is also where you can authorize the administration of district over the counter medications provided on an "as needed" basis.
- ◆ On the right-hand side click OTCs and OPT-IN to any medications you want your student to be permitted to receive as needed.
- ◆ For students who require daily medication at school you can upload the order directly into SNAP. Select orders and then click upload.



► **Charts**

- ◆ Currently this section is only being used on a limited basis. This section may not pertain to your child

► **Screenings**

- ◆ This tab allows you to view physicals that are currently on file for your student.
- ◆ You can attach documentation from a healthcare provider when an updated physical is needed.
- ◆ NYS requires physicals for all new students. NYS also requires all students in grades Pre-K, K,1,3,5,7,9, &11 to have an up-to-date physical. This physical is to be completed by your child's primary care physician.

- ◆ All Athletes playing in any sport in grades 7<sup>th</sup>-12<sup>th</sup> will also need a physical every year. Your child will not need two physicals to participate in a sport. The grade physical may also be used as the sports physical.

► **Letters**

- ◆ This page shows a list of documents sent to you by the school health office regarding your child.

► **Messages**

- ◆ Within this tab, you will be able to contact the school nurse at any time during the school year and will alert the school nurse with any messages you send.

► **Forms**

- ◆ Currently this section is not being used

## NEWS FROM THE FILLMORE ARCHERY CLUB

The Fillmore Archery Club had two representatives in Louisville, Kentucky this year. On Friday, May 12th Craig and Abigail Swift competed in the IBO World 3D Tournament. This was a first for both of them. Archers shot one arrow at each of the 30 species of Rinehart Targets from unknown distances. Craig scored a 174 and Abby scored a 169 out of a possible 333 points.

On Saturday, May 13th Abby competed in the 2023 NASP Eastern National Bullseye Tournament at the Louisville Expo Center scoring a 257 out of a possible 300 points. This is a new personal best



for Abby in competition. In this tournament 14,079 archers from the Eastern part of the country came to compete. Abby competed in the Middle School Girls Division and placed 982 out of 2,417 in her division. Out of all the girls that competed in all divisions Abby placed 2,749 out of 6,692. Out of

the 6th grade girls she was 228 out of 706.

Only 6 of the New York State Middle School Girls that qualified at the State Tournament in Syracuse this year attended Nationals. Out of the 6 New York State qualifiers Abby placed first.

# 2023-24 School Year

## New York State Immunization Requirements for School Entrance/Attendance<sup>1</sup>

### NOTES:

All children must be age-appropriately immunized to attend school in NYS. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). Intervals between doses of vaccine must be in accordance with the [“ACIP-Recommended Child and Adolescent Immunization Schedule.”](#) Doses received before the minimum age or intervals are not valid and do not count toward the number of doses listed below. See footnotes for specific information for each vaccine. Children who are enrolling in grade-less classes must meet the immunization requirements of the grades for which they are age equivalent.

### Dose requirements **MUST** be read with the footnotes of this schedule

Vaccines	Pre-Kindergarten (Day Care, Head Start, Nursery or Pre-K)	Kindergarten and Grades 1, 2, 3, 4 and 5	Grades 6, 7, 8, 9, 10 and 11	Grade 12
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap/Td) <sup>2</sup>	4 doses	5 doses or 4 doses if the 4th dose was received at 4 years or older or 3 doses if 7 years or older and the series was started at 1 year or older	3 doses	
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine adolescent booster (Tdap) <sup>3</sup>	Not applicable			1 dose
Polio vaccine (IPV/OPV) <sup>4</sup>	3 doses	4 doses or 3 doses if the 3rd dose was received at 4 years or older		
Measles, Mumps and Rubella vaccine (MMR) <sup>5</sup>	1 dose	2 doses		
Hepatitis B vaccine <sup>6</sup>	3 doses	3 doses or 2 doses of adult hepatitis B vaccine (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 through 15 years		
Varicella (Chickenpox) vaccine <sup>7</sup>	1 dose	2 doses		
Meningococcal conjugate vaccine (MenACWY) <sup>8</sup>	Not applicable			2 doses or 1 dose if the dose was received at 16 years or older
Haemophilus influenzae type b conjugate vaccine (Hib) <sup>9</sup>	1 to 4 doses	Not applicable		
Pneumococcal Conjugate vaccine (PCV) <sup>10</sup>	1 to 4 doses	Not applicable		



**Department  
of Health**



1. Demonstrated serologic evidence of measles, mumps or rubella antibodies or laboratory confirmation of these diseases is acceptable proof of immunity to these diseases. Serologic tests for polio are acceptable proof of immunity only if the test was performed before September 1, 2019, and all three serotypes were positive. A positive blood test for hepatitis B surface antibody is acceptable proof of immunity to hepatitis B. Demonstrated serologic evidence of varicella antibodies, laboratory confirmation of varicella disease or diagnosis by a physician, physician assistant or nurse practitioner that a child has had varicella disease is acceptable proof of immunity to varicella.
2. Diphtheria and tetanus toxoids and acellular pertussis (DTaP) vaccine. (Minimum age: 6 weeks)
  - a. Children starting the series on time should receive a 5-dose series of DTaP vaccine at 2 months, 4 months, 6 months and at 15 through 18 months and at 4 years or older. The fourth dose may be received as early as age 12 months, provided at least 6 months have elapsed since the third dose. However, the fourth dose of DTaP need not be repeated if it was administered at least 4 months after the third dose of DTaP. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
  - b. If the fourth dose of DTaP was administered at 4 years or older, and at least 6 months after dose 3, the fifth (booster) dose of DTaP vaccine is not required.
  - c. Children 7 years and older who are not fully immunized with the childhood DTaP vaccine series should receive Tdap vaccine as the first dose in the catch-up series; if additional doses are needed, use Td or Tdap vaccine. If the first dose was received before their first birthday, then 4 doses are required, as long as the final dose was received at 4 years or older. If the first dose was received on or after the first birthday, then 3 doses are required, as long as the final dose was received at 4 years or older.
3. Tetanus and diphtheria toxoids and acellular pertussis (Tdap) adolescent booster vaccine. (Minimum age for grades 6 through 9: 10 years; minimum age for grades 10, 11, and 12: 7 years)
  - a. Students 11 years or older entering grades 6 through 12 are required to have one dose of Tdap.
  - b. In addition to the grade 6 through 12 requirement, Tdap may also be given as part of the catch-up series for students 7 years of age and older who are not fully immunized with the childhood DTaP series, as described above. In school year 2023-2024, only doses of Tdap given at age 10 years or older will satisfy the Tdap requirement for students in grades 6 through 9; however, doses of Tdap given at age 7 years or older will satisfy the requirement for students in grades 10, 11, and 12.
  - c. Students who are 10 years old in grade 6 and who have not yet received a Tdap vaccine are in compliance until they turn 11 years old.
4. Inactivated polio vaccine (IPV) or oral polio vaccine (OPV). (Minimum age: 6 weeks)
  - a. Children starting the series on time should receive a series of IPV at 2 months, 4 months and at 6 through 18 months, and at 4 years or older. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
  - b. For students who received their fourth dose before age 4 and prior to August 7, 2010, 4 doses separated by at least 4 weeks is sufficient.
  - c. If the third dose of polio vaccine was received at 4 years or older and at least 6 months after the previous dose, the fourth dose of polio vaccine is not required.
  - d. For children with a record of OPV, only trivalent OPV (tOPV) counts toward NYS school polio vaccine requirements. Doses of OPV given before April 1, 2016, should be counted unless specifically noted as monovalent, bivalent or as given during a poliovirus immunization campaign. Doses of OPV given on or after April 1, 2016, must not be counted.
5. Measles, mumps, and rubella (MMR) vaccine. (Minimum age: 12 months)
  - a. The first dose of MMR vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
  - b. Measles: One dose is required for prekindergarten. Two doses are required for grades kindergarten through 12.
  - c. Mumps: One dose is required for prekindergarten. Two doses are required for grades kindergarten through 12.
  - d. Rubella: At least one dose is required for all grades (prekindergarten through 12).
6. Hepatitis B vaccine
  - a. Dose 1 may be given at birth or anytime thereafter. Dose 2 must be given at least 4 weeks (28 days) after dose 1. Dose 3 must be at least 8 weeks after dose 2 AND at least 16 weeks after dose 1 AND no earlier than age 24 weeks (when 4 doses are given, substitute "dose 4" for "dose 3" in these calculations).
  - b. Two doses of adult hepatitis B vaccine (Recombivax) received at least 4 months apart at age 11 through 15 years will meet the requirement.
7. Varicella (chickenpox) vaccine. (Minimum age: 12 months)
  - a. The first dose of varicella vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
  - b. For children younger than 13 years, the recommended minimum interval between doses is 3 months (if the second dose was administered at least 4 weeks after the first dose, it can be accepted as valid); for persons 13 years and older, the minimum interval between doses is 4 weeks.
8. Meningococcal conjugate ACWY vaccine (MenACWY). (Minimum age for grades 7 through 10: 10 years; minimum age for grades 11 and 12: 6 weeks)
  - a. One dose of meningococcal conjugate vaccine (Menactra, Menveo or MenQuadfi) is required for students entering grades 7, 8, 9, 10 and 11.
  - b. For students in grade 12, if the first dose of meningococcal conjugate vaccine was received at 16 years or older, the second (booster) dose is not required.
  - c. The second dose must have been received at 16 years or older. The minimum interval between doses is 8 weeks.
9. Haemophilus influenzae type b (Hib) conjugate vaccine. (Minimum age: 6 weeks)
  - a. Children starting the series on time should receive Hib vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.
  - b. If 2 doses of vaccine were received before age 12 months, only 3 doses are required with dose 3 at 12 through 15 months and at least 8 weeks after dose 2.
  - c. If dose 1 was received at age 12 through 14 months, only 2 doses are required with dose 2 at least 8 weeks after dose 1.
  - d. If dose 1 was received at 15 months or older, only 1 dose is required.
  - e. Hib vaccine is not required for children 5 years or older.
  - f. [For further information, refer to the CDC Catch-Up Guidance for Healthy Children 4 Months through 4 Years of Age.](#)
10. Pneumococcal conjugate vaccine (PCV). (Minimum age: 6 weeks)
  - a. Children starting the series on time should receive PCV vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.
  - b. Unvaccinated children ages 7 through 11 months are required to receive 2 doses, at least 4 weeks apart, followed by a third dose at 12 through 15 months.
  - c. Unvaccinated children ages 12 through 23 months are required to receive 2 doses of vaccine at least 8 weeks apart.
  - d. If one dose of vaccine was received at 24 months or older, no further doses are required.
  - e. PCV is not required for children 5 years or older.
  - f. [For further information, refer to the CDC Catch-Up Guidance for Healthy Children 4 Months through 4 Years of Age.](#)

For further information, contact:

**New York State Department of Health  
Bureau of Immunization  
Room 649, Corning Tower ESP  
Albany, NY 12237  
(518) 473-4437**

**New York City Department of Health and Mental Hygiene  
Program Support Unit, Bureau of Immunization,  
42-09 28th Street, 5th floor  
Long Island City, NY 11101  
(347) 396-2433**

New York State Department of Health/Bureau of Immunization  
[health.ny.gov/immunization](http://health.ny.gov/immunization)

# FILLMORE MUSIC DEPARTMENT WRAP-UP 2022-2023

What a year it's been in the FCS Music Department! Here are some of the highlights:

Participation of 100+ FCS Musicians in grades 5-12 Allegany County All-County Bands and Choirs (see pictures).

Participation of 20 FCS Musicians in New York State School Music Association Zone 15 Area All-State Bands and Choirs (see pictures).

Representation at the very highest (state) level performing ensemble that a public school student in New York State can participate in – Jenna Heaney was a member of the 2023 New York State School Music Association Conference All-State Mixed Choir (see picture).

Participation of well over 100 FCS Musicians in grades 4-12 in both county and state level Solo Festivals, which were both hosted at FCS.

Participation in a collaboration

concert by FCS Senior High Band with Houghton University Wind Ensemble and Genesee Valley CSD Concert Band (see picture).

Scholarships awarded – Jenna Heaney was awarded the 2023 ACSMA Senior High Scholarship and Mara Heaney was awarded the 2023 ACSMA Junior High Scholarship. Both girls received a monetary award and performed their solos at one of the ACSMA All-County Festivals in March.

Two successful concert seasons for students in grades PK-12 (Holiday and Spring/Patriotic Programs), successful parades at both Labor Day and Memorial Day for FCS Grades 7-12 Bands, and successful Eagles Revue (formerly Dessert Theatre) / Instrumental Music Recital programs in June.

Masterclasses sponsored by FCS Music Boosters for Instrumentalists attending Solo Festivals with several local professional musicians.

Celebrating ten FCS Senior student musicians and their many years of service to FCS Music.

End of the Year trips to Seabreeze Amusement Park and DiRienzo's Ice Cream.

Upcoming – Senior Scholarships will be announced soon for several FCS Student Musicians for their time and dedication to FCS Music; summer music scholarships may also be awarded for underclassman participating in music camps/activities this summer.

This was the first time since the 2018-2019 school year that we were able to offer the full spectrum of honors' opportunities outside of regular FCS Bands/Choirs for our students. It is safe to say that it's been an extraordinary (busy!) year. We are so thankful to have such great support from students, faculty and staff, parents and our community.



Show Choir



6th Grade Choir



Junior High Choir



Senior High Choir



Orchestra



Intermediate Band



Junior High Band



Senior High Band





**NYSSMA Conference  
All-State Mixed Choir**



**NYSSMA Zone 15 Junior  
High Area All-State**



**NYSSMA Zone 15 Senior  
High Area All-State**



**Band Seniors**



**FCS Senior High Choir**



**FCS Senior High Band at Houghton University**



**FCS Senior High Band at Memorial Day Parade**



**Fillmore Central School**  
104 W. Main Street  
Fillmore, New York 14735

**Board of Education:**

Dr. Marcus Dean  
Mr. Paul Cronk  
Mrs. Faith Roeske  
Mrs. Darice Mullen  
Mr. Matt Hopkins

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**Chelsey Aylor**, *PK-6 Principal & Director of Curriculum*  
**Eric Talbot**, *7-12 Principal*  
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*Or Current Resident*

**POSTAL PATRON**

**FCS HIGH SCHOOL MUSIC  
DEPARTMENT PRESENTS:**

*Hello Dolly!*



Nothing can quite compare to the rush of a lightning fast costume change between scenes, hearing the applause of the crowd as you finish your big song, watching them stand in honor of you as you raise your hands high with your classmates and take your final bow. The heat of the lights, the butterflies in your stomach, the stifled chatter backstage between scenes—these are experiences this year's cast of Hello Dolly! will never forget.

Continuing in the longstanding tradition of excellence in musical theater, Fillmore Central School's High School Music Department received two standing ovations after their evening performances of

Hello Dolly! on March 31 and April 1, 2023. After months of rehearsals, choreography practice, vocal lessons, set building, and costume design, the cast and crew put on a show that had audience members laughing, crying, and singing along. This year's show brought an unprecedented level of commitment from students who helped directors Jessica Chapman and Beth Tucker with everything from choreography to set building to costume design. Seniors Sophia Patorious, Kyle Paulsen, Mikey Potter, Ernie Lipscomb, and Emily Reed took the stage, while senior Weylin White helped build sets and ran the stage crew and senior Olivia Chiu played in the pit orchestra for the second

year in a row. The directors could not be prouder of these students and their willingness to step out of their comfort zone and into the marvel of theater.

We owe a great thanks to our community. Without the help of parents, current teachers, former teachers, and local businesses, our show would be a shadow of what it was. We are fortunate to live in a community that not only helps to make our shows possible, but comes out to watch these students become stars. We look forward to seeing you again next Spring for another spectacular production!

*-Jessica Chapman and Beth Tucker*