

## **NEW: Responding to Literature CCR (Anchor) Standards**

### **Responding to Literature: Writing Grades 5-12**

**Anchor Standard 11.** Develop personal, cultural, textual, and thematic connections within and across genres as they respond to texts through written, digital, and oral presentations, employing a variety of media and genres.

#### **Grade Level Standards: (Only for grades 5-12)**

<b>Grade 11-12</b>	<b>Grade 9-10</b>	<b>Grade 8</b>
<p>Create interpretive and responsive texts to demonstrate knowledge and a sophisticated understanding of the connections between life and the literary work.</p> <p>a. engage in using a wide range of prewriting strategies, such as visual representations and the creation of factual and interpretive questions, to express personal, social and cultural connections and insights.</p> <p>b. identify, analyze, and use elements and techniques of various genres of literature, such as allegory, stream of consciousness, irony, and ambiguity, to affect meaning.</p> <p>c. develop innovative perspectives on texts, including historical, cultural, sociological, and psychological contexts.</p> <p>d. create poetry, stories, plays, and other literary forms (e.g. videos, art work).</p>	<p>Create literary texts that demonstrate knowledge and understanding of a wide variety of texts of recognized literary merit.</p> <p>a. engage in a wide range of prewriting experiences, such as using a variety of visual representations, to express personal, social, and cultural connections and insights.</p> <p>b. identify, analyze, and use elements and techniques of various genres of literature.</p> <p>c. develop critical and interpretive texts from more than one perspective, including historical and cultural.</p> <p>d. create poetry, stories, plays, and other literary forms (e.g. videos, art work).</p>	<p>Create a presentation, art work, or text in response to a literary work with a commentary that identifies connections and explains divergences from the original.</p> <p>a. make well-supported personal, cultural, textual, and thematic connections across genres.</p> <p>b. create poetry, stories, plays, and other literary forms (e.g. videos, art work).</p>

<b>Grade 7</b>	<b>Grade 6</b>	<b>Grade 5</b>
<p>Create a presentation, art work, or text in response to a literary work with a commentary that identifies connections.</p> <ul style="list-style-type: none"> <li>a. make deliberate personal, cultural, textual, and thematic connections across genres.</li> <li>b. create poetry, stories, plays, and other literary forms (e.g. videos, art work).</li> </ul>	<p>Create and present a text or art work in response to a literary work</p> <ul style="list-style-type: none"> <li>a. develop a perspective or theme supported by relevant details.</li> <li>b. recognize and illustrate social, historical, and cultural features in the presentation of literary texts.</li> <li>c. create poetry, stories, plays, and other literary forms (e.g. videos, art work).</li> </ul>	<p>Create and present an original poem, narrative, play, or literary critique in response to a particular author or theme studied in class.</p> <ul style="list-style-type: none"> <li>a. recognize and illustrate social, historical, and cultural features in the presentation of literary texts.</li> </ul>