

DASA:  
DIGNITY FOR ALL STUDENTS ACT  
JULY 2012

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BULLYING IS :  
*purposeful actions or statements  
targeting an individual or group  
with the intention of doing  
emotional or physical harm.*  
FCS ABC Group 2012

It is DEMEANING  
INTENTIONAL  
Involves an IMBALANCE OF  
POWER  
Can be REPEATED over time

BULLYING IS NOT:  
conflict, argument, "fighting  
among friends or acquaintan-  
ces, not getting along, physical  
altercation over a desired  
object, activity or place in line,  
teasing UNLESS the above  
characteristics are present.

BULLYING BECOMES  
DISCRIMINATION OR  
HARASSMENT:  
when involving a student's  
actual or perceived race, color,  
weight, national origin, ethnic  
group, religion, religious  
practice, disability, sexual  
orientation, gender or sex.

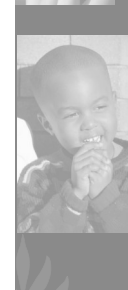
- To report suspected  
bullying or harassment:
- [www.fillmorecsd.org](http://www.fillmorecsd.org)  
DASA short cut to parent/  
student report forms. Report  
is submitted electronically
  - Contact DAC at school
  - Contact student's  
teacher
  - Contact student's  
principal

TO LEARN MORE ABOUT  
THE DIGNITY FOR ALL  
STUDENTS ACT, VISIT:  
[www.p12.nysed.gov/dignityact](http://www.p12.nysed.gov/dignityact)

CONTACT INFORMATION:  
Dignity Act Coordinators  
DAC  
2012-2013

PreK—6  
Deborah Woltag  
School Psychologist  
585-567-2270  
[dwoltag@fillmorecsd.org](mailto:dwoltag@fillmorecsd.org)

7-12  
William Kelley  
Guidance Counselor  
585-567-2270  
[wkelley@fillmorecsd.org](mailto:wkelley@fillmorecsd.org)



FILLMORE CENTRAL SCHOOL  
104 W. MAIN STREET  
FILLMORE, NY 14735

# DIGNITY FOR ALL STUDENTS

IMPLEMENTATION OF  
DIGNITY FOR ALL  
STUDENTS ACT  
(DASA)  
INFORMATIONAL  
BROCHURE



DIGNITY ACT COORDINATORS  
2012-2013

PREK-6  
DEBORAH WOLTAG  
SCHOOL PSYCHOLOGIST

7-12  
WILLIAM KELLEY  
GUIDANCE COUNSELOR

## DIGNITY ACT IMPLEMENTATION – FILLMORE CENTRAL SCHOOL – JULY 2012

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*The goal* of the Dignity for All Students Act is to provide ALL New York State public school students with a safe, supportive and positive school climate in which they can learn, excel and graduate ready for college or a career. A safe and supportive environment is free from discrimination, intimidation, taunting, harassment, and bullying on school property and/or at a school function.



*No student* shall be subjected to harassment by employees or students; nor shall any student be subjected to discrimination based on their actual or perceived:

- Race
- Color
- Weight
- National origin
- Ethnic group
- Religious practice
- Disability
- Sexual orientation
- Gender
- Sex
- Other characteristic

*Fillmore Central School has taken the following actions to implement DASA:*

- Amended the Code of Conduct to prohibit discrimination, harassment, and bullying
- Designated a Dignity Act Coordinator to oversee implementation of DASA and who is trained to handle human relations issues
- Required students be instructed on civility, citizenship and character education by expanding concepts of tolerance, respect for others and dignity
- Required school employee training
  - To raise awareness and sensitivity to potential discrimination, harassment or bullying
  - To enable prevention and response to discrimination, harassment or bullying
  - To promote a supportive school environment that emphasizes positive relationships
- Provided for the report of material incidents of harassment, discrimination and/or bullying annually to the New York State Education Department

*Fillmore Central School is committed to creating a safe, welcoming, considerate, and caring environment. When known, FCS employees will take prompt action to address incidents of discrimination, harassment, and bullying.*



Web resources:

- [www.stopbullying.gov](http://www.stopbullying.gov)
- [www.bullyingprevention.org](http://www.bullyingprevention.org)
- [www.ncpc.org](http://www.ncpc.org)
- [www.pacer.org/bullying](http://www.pacer.org/bullying)
- [www.pacerkidsagainstbullying.org](http://www.pacerkidsagainstbullying.org)
- [www.pacerteensagainstbullying.org](http://www.pacerteensagainstbullying.org)
- [www.safeschools.info/bullying-prevention](http://www.safeschools.info/bullying-prevention)